I. About the Programme

The ADA Chair in Financial Law (Inclusive Finance) at the University of Luxembourg’s Faculty of Law, Economics and Finance, together with Appui au Développement Autonome (ADA), a non-governmental organisation in inclusive finance, and the European Investment Bank Institute, the educational arm of the European Investment Bank, in 2017 launched the Certificate in Law and Regulation of Inclusive Finance. Entering its third year in 2019, the programme is aimed at regulators, intermediaries and other inclusive finance organisations. Taught in four modules, the course comprises 72 Teaching Units (TU).

- **Module 1**: Overview of financial, inclusive finance and cross-border regulatory supervision.
- **Module 2**: Law and ethics, including ethical investments and the impact of non-legal ordering on the practice of the law.
- **Module 3**: Luxembourg and European investment vehicles that may be used for inclusive finance investments.
- **Module 4**: Banking law, in particular deposit-taking and risk management, e-payment and FinTech for developing countries, and client and insolvency protection.

**Lectures** include the following topics:

- financial law requirements for supervisory cooperation and funding non-European financial intermediaries;
- the organisational set-up of inclusive finance intermediaries from developed and developing countries, e.g. microfinance investment funds and the AIFMD;
- the influence of ethics and culture on financial intermediation;
- mobile banking and FinTech issues with regard to developing countries as well as the interaction between Luxembourg / Europe and developing countries;
- investor and client protection rules; and
- principles set up by inclusive finance governance initiatives, in particular the Principles for Responsible Investments (PRI).

The programme aims at ensuring awareness of the topic of law and regulation in the inclusive finance sector, enabling an exchange with regulators and financial intermediaries, and facilitating further academic and non-academic cooperation.
II. Objectives of the course

The objective of the programme is to deepen the students’ specific knowledge and skills in the field of inclusive finance law and regulation, with a focus on developing countries. In order to achieve this objective:

- Interactive courses are taught by European and international academics and representatives of leading law and accountancy firms who promote discussions, argumentation and negotiation as an integral part of their teaching effort.
- Besides their participation in courses, students will have the opportunity to work on case studies and will prepare oral presentations. Moreover, students will acquire intercultural competence, preparing them for work in international environments while also benefitting from a network of informal relations, useful for their future. It is also planned to facilitate networking among alumni through a semi-formal alumni organisation, enabling students to maintain these relations in the long-term.

III. Target participants

Designed as a Continuing Legal Education (CLE) programme, the Certificate of Advanced Studies (CAS) targets regulators and intermediaries as well as civil society organisations active in the field of inclusive finance, including, but not limited to:

- Policy makers, regulators, supervisory institutions and employees of financial intermediaries (i.e. regional, development and central banks, private credit institutions, other financial institutions, investment funds, asset managers and advisers), non-governmental and civil society organisations in the field of inclusive finance.

IV. Prerequisites

The programme is limited to a maximum of 25 qualified and motivated students from different backgrounds. They will be selected by the Course Director in cooperation with ADA and others partners.

Applicants need to be able to demonstrate an interest in inclusive finance, for example through previous work experience or a Bachelor/Master’s thesis or other publication in the field.

Additional entry requirements include:

- English or French language proficiency (B2 level). The organisers intend to provide French to English and English to French translation, if sufficient financial support is available from private partners.
- Minimum Bachelor’s degree (180 ECTS) or equivalent degree (at least three academic years).

V. Professional partnerships

The ADA Chair cooperates with Appui au Développement Autonome (ADA) and the European Investment Bank Institute (EIB Institute) to jointly ensure the success of the programme.

[Logos for Université du Luxembourg, European Investment Bank Institute, and ADA]
VI. Teachers

The programme’s teaching staff brings together internal University of Luxembourg academics and external experts from other universities as well as practitioners, such as inclusive finance field workers, lawyers, accountants and representatives of inclusive finance institutions.

Currently, the core of the teaching staff includes:

- Anne Contreras-Muller (Arendt & Medernach)
- Prof. Shariq Nisar (Mumbai Technical Institute, India)
- Prof. Isabelle Riassetto (University of Luxembourg)
- Kaspar Wansleben (LMDF – Microfinance)
- Prof. Dirk Zetzsche (Course Director, University of Luxembourg)

Beyond the core staff, other experienced faculty from the following institutions will teach classes:

- ADA
- European Investment Bank
- Law and auditing firms with IF experience

VII. Organisation of the course

The course will comprise at least 72 teaching units (TU). Students will attend between 6 and 8 TU per day, divided into traditional lectures (4 TU) and workshops / case studies on inclusive finance topics with various partners from Luxembourg (up to 4 TU).

Workshops will be held from Tuesday to Thursday. On average, students will attend 6-7 TU per day over 10 days.

VIII. Tuition fees

Up to 50 percent of places in the programme will be granted to qualified students in need of financial assistance. These students will receive scholarships as well as travel and accommodation support for their stay in Luxembourg (application deadline: 15 September 2018).

For the remaining half of places in the programme: 6,000 euros.

The programme is seeking support from private partners in Luxembourg. Sending one participant on a fully-paid basis will help fund the programme for other students.

We welcome additional support by private partners to finance one or more scholarships of 6,000 euros each for students from developing countries.

IX. Course dates

14 to 24 January 2019

For more information, please contact:
cif@uni.lu
meike.philipp-ries@uni.lu